Department: Behavioral Science

Discipline: Sociology **Course**

Number: SOCI 2336 **Course Title:**

Criminology

Available Format: Conventional and Internet

Campuses: May include Levelland, Plainview, Lubbock Downtown Center, and Dual-Credit

Course Description: The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.

Prerequisite: None

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Frank E. Hagan and Leah E. Daigle, *Introduction to Criminology: Theories, Methods, and Criminal Behavior*, 10th or 11th Edition, Sage Publications; OER (Open Educational Resource)

Supplies: Computer and Internet access for all course formats and campuses.

TexBook Program (Inclusive Access):
Some of the faculty that teach this course have chosen to use inclusive access for the textbook for Criminology.

SPC TexBook Syllabus Statement

TexBook Program: ***This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.***
- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is <u>included</u> in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) eBook features include the ability to hear the text

read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit**:**
  https://support.vitalsource.com/hc/en-us/requests/new (available 24/7 via chat, email, phone, and text)
- **Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.
  Please consult with your professor before deciding to opt-out. If you still feel that you should purchase the course textbook/materials on your own, send an **opt-out email** to **pwells@texasbook.com**. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:
  Email: pwells@texasbook.com / **Phone**: 806-716-2097
  Email: agamble@texasbook.com / **Phone**: 806-716-4610

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:
- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
  Approval number 45.0401.51 25

Student Learning Outcomes:
- Define key concepts associated with criminology.
- Identify major criminological theories.
- Describe the major categories of crime.
- Explain the various methodological approaches used to research crime and criminal behavior.
- Describe the components and explain the dynamics of the criminal justice system.

Student Learning Outcomes Assessment:
See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluation:
Refer to instructor's course information sheet for specifics on coursework and grading.

South Plains College Policies:

Attendance Policy:
As per the *SPC General Catalog*:
Students are expected to attend all classes to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have never attended by the official census date, as reported by the faculty member, will be administratively dropped by the Admissions and Records Office. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of "X" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.
See instructor's course information sheet for additions to the attendance policy.

Academic Integrity:
As per the *SPC General Catalog*:
It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily

reports and to term papers.

Plagiarism: Offering the work of another as ones own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

More on Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:
1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation; Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
3. Missing in-text citations.

Cheating violations include, but are not limited to, the following:
1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy:
As per the *SPC General Catalog*:
Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.
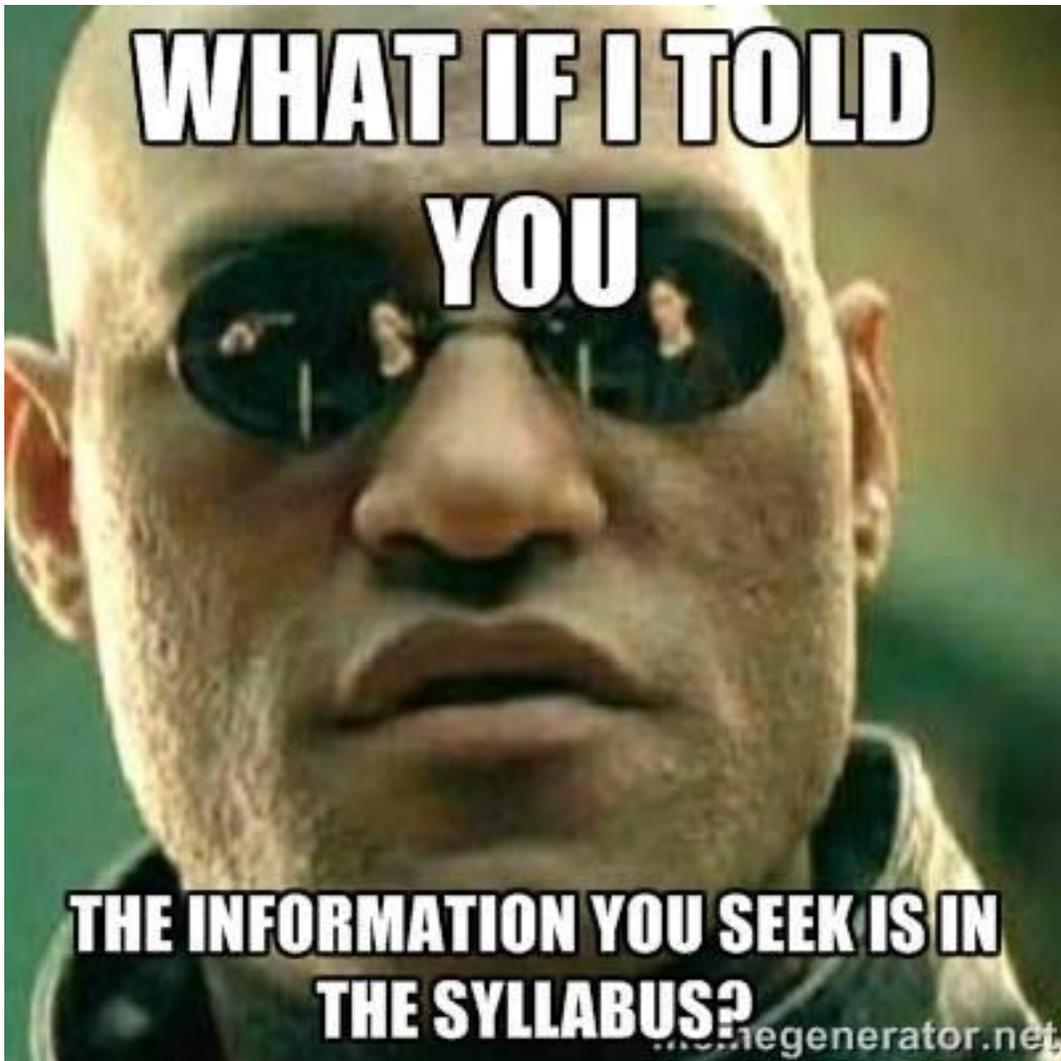
Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations

regarding student conduct appear in the current Student Guide.

For information regarding Intellectual Exchange, Disabilities, Non-Discrimination, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, and Campus Concealed Carry, please use the following link: Syllabus Statements (southplainscollege.edu).

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: COVID Response (southplainscollege.edu).

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Every semester I receive numerous e-mails from students regarding information readily available in THIS SYLLABUS. E-mails containing such questions as "when is this assignment due?" or "when is the exam?". These repetitive e-mails can become extremely frustrating to faculty. I have worked diligently to supply you with as much accurate information as I can in the syllabus, in the assignment handouts, and on the Blackboard page for this course. Please LOOK FOR YOURSELF prior to asking me. If you have looked and still need to e-mail me, by all means do so. Please make sure your e-mail contains your NAME, YOUR COURSE (e.g., psyc-2301, psyc-2314, huma-2319), and your class time/day of the week. This will help reduce the frustration level and benefit both of us. Thank you.

"I am Jane Doe. I am in your psyc-2314 on Thursday at 9:30 am. I am emailing concerning _____."

SOCI-2336.601
Criminology
Lubbock Downtown Center
Room 2001
2:30 pm – 3:45 pm

Spring 2024

Instructor: Professor Rick Herbert
E-mail: rherbert@southplainscollege.edu ← **BEST METHOD OF CONTACT!**
Office: Room 2002, SPC Downtown Center
Office Hours:
    Monday & Wednesday: 9:00 am – 9:30 am & 12:15 pm – 1:00 pm Downtown Room 2002
    Tuesday & Thursday: 12:15 am – 2:00 am Plainview PC124
    Friday: 9:00 am – 12:00 pm Downtown Room 2002

AND BY APPOINTMENT – CONTACT ME AND I WILL MAKE TIME!

Office Phone: (806)716-4039
    South Plains College (SPC) has switched telephone systems several times since our move into the Lubbock Downtown Center (LDC). The voicemail system has some "issues". I also travel between campuses so I do not have access to our phone system on a regular basis. Voicemail generally not received for 24 hours due to travel between campuses. I cannot save voicemails in the same fashion as I can emails, so emails are preferred.

Email: please send all correspondence and course work, with the sole exception of your Discussion Boards posts and responses, to my official, SPC email: rherbert@southplainscollege.edu. I collect and save all electronic correspondence between students and myself in a single folder and keep these for the duration of the semester. I do so because it allows me access to all conversations I have had with students at the end of the semester when I am calculating grades. I am less likely to remember a verbal exchange, so I rely on these emails. I cannot save the messages sent through Blackboard, so please, **DO NOT MESSAGE ME THROUGH BLACKBOARD!**

A. GENERAL COURSE INFORMATION:

SOCI 2336 Criminology

The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.

Approval Number... 45.0401.51 25
maximum SCH per student... 3
maximum SCH per course 3
maximum contact hours per course.. 48
Learning Outcomes

Upon successful completion of this course, students will:
1. Define key concepts associated with criminology.

2. Identify major criminological theories.
3. Describe the major categories of crime.
4. Explain the various methodological approaches used to research crime and criminal behavior.
5. Describe the components and explain the dynamics of the criminal justice system.

B. Syllabus Statements:

All South Plains College (SPC) policies and Syllabus Statements may be found at the following location,

www.southplainscollege.edu/syllabusstatements

These Statements and Policies are updated regularly and this location always has the most accurate information regarding SPC Policies.

C. Artificial Intelligence Statement:

· Purpose of Artificial Intelligence (AI) Applications:

AI applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

· Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

· Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

· Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

· Ethical Use and Bias Awareness:

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

· Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

· Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

· Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

D. <u>Student Conduct</u>:

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide

The student handbook clearly defines appropriate classroom conduct (see previous three paragraphs). A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must leave the classroom for a bathroom break by all means do so. You do not need to raise your hand and ask permission, you are an adult and capable of deciding for yourself. However, excessive entrances and exits for the classroom are disruptive. If you an issue that requires constantly leaving the classroom, it would be better to not attend that specific class period.

E. Electronic Device Policy: (Face-to-Face sections)

Our regularly scheduled class time is specifically structured for you to learn the course material required to successfully complete the class. It is **NOT** an opportunity for you to use your **cell phone, laptop, or other electronic device for socializing, gaming, or listening to music.** If you choose to use **our class time** for such activity, you are not utilizing class time for its intended purpose, so you are **NOT PRESENT.** That means you **ARE ABSENT.** **You may be physically in the classroom, but you are not mentally present.** I will count you as absent and deduct those points from your attendance grade. Five absences may get you dropped from my class. Wearing earbuds or headphones is not only a distraction for you, it is a distraction for other students in the classroom as well. On top of the distraction, it is **incredibly disrespectful to me**, as well as your fellow students. If you have no interest in learning the course material, do not enroll in the class. **You are wasting my time, your time, and taking up space that someone who wants to learn is being denied.**

F. Specific Instructor Requirements:

1. Attendance: (Face-to-Face sections)

 Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

Role is taken by students signing a role sheet in EVERY class meeting. Failure to sign in will result in being counted absent. It is the **STUDENT'S RESPONSIBILITY** to insure they sign in for EVERY class. Having a classmate sign in for you when you are not present may result in you being **DROPPED** from the class **WITH A ZERO!**

I will award each student 100 points for attendance at the beginning of the academic term, after the first week (drop – add period). At the conclusion of the initial add/drop period, every absence a student has will result in a deduction of 10 points from this score. Since I am not nearly as wise as Solomon, there no excused absences. If your name does not make it onto the roll sheet for the class meeting, you will be counted as absent and have the points deducted from your attendance grade.

2. Assignments:

You will have a paper assignment as well as Discussion Boards activities. Both of these assignments are detailed in separate handouts available on the Blackboard page for our class. These handouts are currently available and will remain so for the entire semester.

Your Crime Journal Entries and your Case Analysis Paper will be turned in via email, to my SPC email address, rherbert@southplainscollege.edu. **DO NOT SEND YOUR PAPER THROUGH BLACKBOAED!** I will send a confirmation email to the email address you send your paper from, within seventy-two hours, after I have printed your paper. I can only print from my office, so on Tuesdays and Thursdays, when I am at our Plainview Center, I cannot print papers. I wait until after I have printed the papers to ensure there is no difficulty with opening and printing your paper. Sending your work in the .RTF format is the best way to ensure I can print, read, and grade your work.

Your Discussion Board posts and responses MUST BE made on Blackboard. There will be ten Forums, one per week, beginning the fourth week of the semester. I will open the Forum at 12:00 am on the Monday of the week and it will remain open until 11:59 pm of the Friday of the week. The "Prompt" I post will have several questions in it. You will need to make three original posts and respond to three classmates' posts to earn

half (five points) the available points (ten points). To earn more points, you must make more posts/responses, better posts/responses, or incorporate, and cite, credible outside resources. Examples can be found on the Discussion Board handout on Blackboard.

3**. Grading Policy/Procedure:**

You will have four (4) exams, each worth 100 points (400 points total), the Case Analysis paper assignment worth 100 points, the Discussion Boards assignment worth 100 points, and the four Crime Journal Entries with 25 points each (a total of 100 points). This gives you a complete total of 700 points over the course of the semester. Your grade will be based upon a percentage of the total points with 90% = A, 80% = B, 70% = C, 60% = D, and below 60% = F. No one exam or assignment is "grade adjusted" or "curved". Every section of my courses is evaluated at the end of the semester once all grades are complete.

G. Special Considerations:
1. If you have to miss an exam or an assignment deadline for emergency reasons, I will do my best to accommodate you   **IF YOU CONTACT ME PRIOR TO DUE/TEST DATE**. Only extreme situations, military necessity, and/or family emergencies, will be considered.
2. **The last to drop a course is Thursday, April 25, 2024**. Any students who have missed lectures, had difficulty completing projects, or anticipates difficulty in completing the course to their satisfaction or expectation are encouraged to consider the withdrawal option. Students are asked to discuss his/her progress with the instructor prior to making such a decision.

H. Use of Language:
This is a college course, you are expected to use proper college-level English in this course. To this end, South Plains College has developed the following policy:

All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

All material turned in, with the exception of any in-class writing assignments, MUST BE TYPED, PROOFREAD, AND ORIGINAL (not plagiarized material originating from anyone other than the student without proper referencing).

When saving your paper on your hard drive, SPC's "One Drive" a disc, a "jump drive", or USB device, please look at the dialog box carefully. Click on "SAVE AS" from your operating system. When the dialog box opens it has two fill-in-the-blank spaces you can access. The first box is "File name:", please put your **seven digit South Plains College student ID number** in this box. The second box is located directly below the first and it is "Save as type:", please click on the drop-down menu button on the far right-hand side of this box. The drop-down menu will open and you will **select "Rich Text Format (*.rtf)".** You may have to scroll through the choices until you find "Rich Text Format (*.rtf)" but you should find it. If you need assistance, the Student Help Desk is designed to provide such help.

Failure to submit your paper as an e-mail attachment to the instructor in this format will be considered as "not following the instructions" and the **PAPER MAY NOT BE ACCEPTED AND YOU MAY RECEIVE A GRADE OF ZERO!** If you send your submission in an iOS format, I will not be able be able to open it. SPC supplies us with Windows software so I can only print those submissions in a Windows format. If I cannot open and print your submission, I cannot read it, and grade it.

I will always send you a confirmation email stating I have received and printed your submission. Since I travel between campuses and my opportunities to print student submissions is limited to my office, I may not send you the confirmation email within twenty-four hours of your submission. However, I will always send confirmation within seventy-two hours. If you do not receive this confirmation email, I have not received and printed your submission.

I. Expectations/Responsibilities:
This syllabus provides you with my expectations of you and what is required for successful completion of this course. You are expected to read the syllabus and be familiar with its contents. You are responsible for all material covered in class. I am willing to make myself available to help any student that requests help. It is my goal for every student to take some useful knowledge away at the end of this course. Although not everyone will work with children, teens, and adults as professionals, we are all humans on the same small and irreplaceable planet and we are all responsible for learning more about each other. To that end, I will go to all reasonable means to help any student in any way I can. Please do not wait too long to ask for assistance. If you do, I will be unable to help.

Tentative Course Schedule

Date	Topic	Lecture Videos/Text
Monday		
January 15	MARTIN LUTHER KING DAY	
Wednesday		
January 17 (1)	introduction	none
Monday		
January 22 (2)	intro to crime	chp 1/text: unstd crime (1)
Wednesday		
January 24 (3)	research	chp 2/text: crim defned (1)
Monday		
January 29 (4)	characteristics	chp 3/text: who arrestd (2)
Wednesday		
January 31 (5)	characteristics	chp 3/text: soci instists (2)
Monday		
February 5 (6)	victimology	chp 4
Wednesday		
February 7 (7)	victimology	chp 4
Monday	**CRIME JOURNAL DUE**	
February 12 (8)	**EXAM I**	**all above**
Wednesday		
February 14 (9)	classic theories	chp 5/text: clssic therys (3)
Monday		
February 19 (10)	bio/psyc theories	chp 6/text: bio therys (4)
Wednesday		
February 21 (11)	soci theories	chp 7/text: (6)

Monday February 26 (12)	soci theories	chp 7/text: (6)
Wednesday February 28 (13)	integrated theory	chp 8/text: (8)
Monday March 4 (14)	integrated theory	chp 8/text: (8)
Wednesday March 6 (15)	**CRIME JOURNAL DUE** **EXAM II**	**all above**
Monday March 11	SPRING BREAK	
Wednesday March 13	SPRING BREAK	
Monday March 18 (16)	violent crime	chp 9
Wednesday March 20 (17)	violent crime	chp 9
Monday March 25 (18)	property crime	chp 10
Wednesday March 27 (19)	property crime	chp 10
Monday April 1 (20)	white-collar crime	chp 11
Wednesday April 3 (21)	white-collar crime	chp 11
Monday April 8 (22)	**CRIME ANALYSIS PAPER DUE** white-collar crime	chp 11
Wednesday April 10 (23)	**CRIME JOURNAL DUE** **EXAM III**	**all above**
Monday April 15 (24)	terrorism	chp 12
Wednesday April 17 (25)	terrorism	chp 12
Monday April 22 (26)	terrorism	chp 12
Wednesday April 24 (27)	**CRIME JOURNAL IV DUE** organized crime	chp 13

Monday
April 29 (28)   public order crime   chp 14

Wednesday
May 1 (29)   cybercrime   chp 15

Exam IV & CRIME JOURNAL