COURSE SYLLABUS

VNSG 2461.501 (4:0:12)

CLINICAL-PRACTICAL NURSING (L.P.N. TRAINING)

Vocational Nursing Program – Plainview Campus

Health Occupations Division

Technical Education Division

Plainview Center

SOUTH PLAINS COLLEGE

Summer 2023

COURSE TITLE: VNSG 2461.501 (4:0:12)
                        CLINICAL PRACTICAL NURSING (LPN TRAINING)

INSTRUCTOR: Stacey Koelder, LVN, Instructor of Vocational Nursing

OFFICE LOCATION: Plainview Center – 104F
PHONE / E-MAIL   (806) 716-4405   tdavis@southplainscollege.edu
                        (806) 716-4408   skoelder@southplainscollege.edu

OFFICE HOURS: Monday: By appointment
                        Tuesday: 9:00-12:00, 1:00-3:00
                        Wednesday: By appointment
                        Thursday: By appointment
                        Friday: 9:00-12:00

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE
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COURSE DESCRIPTION:

This course of instruction provides detailed education, training and work-based experiences, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical placement, supervision, instruction, and evaluation is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Courses may be repeated if topics and learning outcomes vary. Virtual Simulations (vSims) will also be utilized to enhance the student's ability to critically think and provide safe and competent care.

STUDENT LEARNING OUTCOMES:

As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

COURSE COMPETENCIES:

Student must complete this course with a grade of 76% based on the course objectives in order to exit the nursing program. If the student fails to achieve a 76 average (once clinicals are complete with no further assignments or grading to be done), the student will be administratively dismissed from the VN program and will be unable to sit for final exams.

ACADEMIC INTEGRITY:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is

required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

SCANS & FOUNDATION SKILLS:
See Level III Clinical Objectives

VERIFICATION OF WORKPLACE COMPETENCIES:
NCLEX-PN Licensure Exam eligibility following successful completion of the one-year vocational nursing program.

TEXTBOOKS:
All Vocational Nursing Program Textbooks and References.
Outside resources may be utilized, yet must be appropriate to the nursing profession and current (within 5 years).

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

EMERGENCY MESSAGES
The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-4406. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. **Cellular phones, both calls and texts, are NOT permitted during classes or in the clinical setting. If correspondence is expected, please notify the instructor before the beginning of class or clinical day. Students will be dismissed and receive an absence for the class period or clinical day should cell phones be used without permission.**

Phones should be turned to the OFF or SILENT position. Electronics including but not limited to laptops, iPads, ThinkPads, or Chrome books are not allowed to be used or on the desk during class time unless approved by the instructor and not at all during clinical time.

Dropping a class
Students should submit a **Student Initiated Drop Form** online**.**

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters**.

Withdrawing from all classes
If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php or by calling 806-716-2366.
Schedule Change (after late registration and before census date)

To make a schedule change after late registration (May 22) and before the census date (June 12), students should submit a **Schedule Change Form.**
After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, click here.

ATTENDANCE POLICY: (Student Handbook)
Level III Clinical – 2 absences   Student will be counseled after the first absence
Student will be dismissed from the course if third absence occurs.

**The student is responsible for notifying the Assigned Nursing Unit / Clinical Instructor if unable to be at the assigned clinical site. The unit should be called at least 30 minutes prior to the time scheduled for duty. When student does not call in before 6:30 AM, assignments will be relinquished, and the student will be counted absent.

*Specific to Assigned Nursing Unit: When a student does not call in before 6:30 AM, their patients will be reassigned and they will be counted absent. A tardy in the clinical area will not be tolerated. A student is considered tardy if he/she does not report for duty at the scheduled time for that clinical area. A student who accumulates two (2) tardies in the clinical component will be counseled by the Program Coordinator. Three (3) tardies in the clinical aspect of the program will be grounds for disciplinary action.
**If a student is absent any portion of a clinical shift or vSim Post Conference, this will be considered as one absence.

 Because of the fast pace of this course within the Vocational Nursing Program and as stated in the Vocational Nursing Student Handbook, **make up work is not accepted in this course**. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Students who do not have a "76" average at the end of the course, when there are no further assignments or grades, will be administratively withdrawn from the VN program. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. **Refer to student handbook for detailed policy information.**

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

ATTENDANCE PHILOSOPHY: Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. In order to foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not inquire as to why a student is absent because the student is an adult learner.

4.1-A. CLASSROOM ATTENDANCE: Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory and students are accountable to attend and be on time for class.

4.1-B Tardy: Tardiness is not accepted in the Vocational Nursing Program. Students are either present on time or they are absent.

4.1-C. ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. *Should the student believe a discrepancy exists, the student should submit the notice in writing to the lead faculty member within 24 hours of notification*.

4.1-D. RELIGIOUS HOLY DAYS ABSENCES: In accordance with Section 51.911, Texas Education Code, SPC will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within seven calendar days after the absence.

Students are required to file a written notification of absence with each instructor within the first fifteen (15) days of the beginning of the semester in which the absence will occur. Forms for this purpose are available in the office of the Director of Special Services along with instructions and procedures. "Religious holy days" means a holy day observed by a religion whose place of worship is exempt from property taxation under Section 11.20, Tax Code.

COURSE REQUIREMENTS:
Student must meet all Level III Clinical Objectives/Competencies by the completion of this course.

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. **Phones should be turned to the OFF or SILENT position. Electronics including but not limited to laptops, iPads, ThinkPads, or Chrome books are not allowed to be used or on the desk during class time unless approved by the instructor and not at all during clinical time.**

COMPUTER LAB USAGE

Computers are available in the nursing computer lab in room PC 109 for student use.

- Electronic communication between instructor and students in this course will utilize the South Plains College Blackboard and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the Blackboard or their email should immediately contact the help desk.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD

Email Policy:
- Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
- A student's failure to receive or read official communications sent to the student's assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
- The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
- Instructors make every attempt to respond to student emails *during regular college business hours* when faculty are on campus. Instructors *are not* required to answer emails after hours or on weekends.
- Students who use email inappropriately to faculty, students, staff or others will be placed on probation for the first offense; dismissed from the program for a second offense.

Texting Faculty: Students should *not* text faculty via the faculty cell phone. Written communication should be by email or the student may call the office phone. The faculty cell phone is for contact during the clinical hours ONLY and should not be used outside the clinical experience. Students who text faculty will be placed on probation for the first offense and dismissed from the program for the second offense.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

** Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide **

ADDITIONAL INFORMATION:

- The student is allowed to use the cell phone only during breaks, please keep cell phones in your car or turned off in your bag during clinical hours.

- No drinks or food may be brought into the computer lab at any time.

- Bottled drinks with a screw top lid may be brought into the clinical setting and left in the breakroom **only**. NO drinks are to be at the nurses station.

- Competencies are defined as effective demonstration of basic nursing skills, knowledge, and judgment as taught and demonstrated in the nursing lab and classroom.

- The Nursing Laboratory is provided to enhance the learning experience. It is the student's responsibility to keep the lab clean and tidy at all times. If it is necessary to utilize the lab after hours, arrangements must be made with the faculty. The student must sign in each time they utilize the lab.

- Classroom rules also apply to the laboratory classes.

- Radios will not be allowed in the classroom or laboratory at any time.

- ALL work should be done in APA format including cover page, page numbers, references, and citations AND include your name WITH credentials (SVN)

SPECIAL REQUIREMENTS (*Read Carefully)

- Students must present the signature page acknowledging that the student has read and understands the content of this syllabus.

COURSE DISCLAIMER

To Be Successful in this course: *Because this information is VITAL to becoming a safe and effective vocational nurse, the student MUST commit to learning this information as thoroughly as possible. The BEST way to do this is through diligent DAILY study and weekly review!*

Rules and regulations regarding student conduct appear in the current Student Handbook.

"I resolve to treat all who enter with respect, dignity and consideration."
"I resolve to place caring for patients as our primary and highest concern."
"I resolve to conduct myself with the highest ethical and professional standards in dealings with colleagues, other staff
members and faculty."
"I resolve to respect the facility and its reputation to include being a faithful steward of our capabilities and resources."
"I will strive to be a mentor and role model to other students."
(Adapted from UMC Code of Conduct SPP#PAS-3)
Every Student will:
• Conduct themselves in an ethical manner (acting in ways consistent with what society and individuals typically think
are good behaviors)
• Conduct themselves with honesty, integrity, and fairness.
• Treat others with kindness, care, and empathy.
• Comply with all applicable laws, regulations, policies, and procedures
• Report in good faith suspected violations
(Adapted from UMC General Compliance Standards and Behaviors Policy)

> If you FAIL this class, it is because you *chose* to fail!
> You choose your attitude. . . . *positive or negative!*
> You choose to study daily. . . . *or wait until the last minute!*
> You choose to read the chapters. . . . *or wait and try to skim after class or before a*
> *test!*
> You choose to use the available resources . . . *or not!*
> You choose to attend class and arrive on time. . . . *or not!*
> You choose to review weekly . . . . *or not!*
> You choose to seek help. . . .*or not!*
> *It really is up to you!*

Stacey Koelder, LVN
Vocational Nursing Instructor
SPC Vocational Nursing Program – Plainview Center

GRADING:

Weekly Clinical Evaluations, CCE, and vSim Assignments.… 90%
Post Conference Activities and Skills …………………………10%

A	90 – 100	
B	80 – 89	
C	76* - 79	* passing for all nursing courses
D	70 – 75	
F	69 or below	

SCHEDULE OF CLINICAL EXPERIENCES:

See Classroom and Clinical Schedule Forms for dates, times, affiliate rotations, and instructors.

5 / 25 / 2023   Clinical Orientation on Campus/ Affiliate Presentation

6 / 1 / 2023   CHP, Calvert Home Health, Fresenius Medical Services Dialysis, Hale County Health Department

6 / 8 / 2023   CHP, Calvert Home Health, Fresenius Medical Services Dialysis, Hale County Health Department

6 / 15 / 2023   CHP, Calvert Home Health, Fresenius Medical Services Dialysis, Hale County Health Department

6 / 22 / 2023   CHP, Calvert Home Health, Fresenius Medical Services Dialysis, Hale County Health Department

6/ 29 / 2023   CHP, Calvert Home Health, Fresenius Medical Services Dialysis, Hale County Health Department

7 / 6 / 2023   CCE: Progressive Orders

7 / 13 / 2023   Covenant Children's Hospital- Lubbock

7 / 20 / 2023   Covenant Children's Hospital- Lubbock

7/ 27/ 2023   Covenant Children's Hospital- Lubbock

8 / 3 / 2023   Finals Week/ Clinical Affiliate Appreciation

8/7-9/ 2023   NCLEX Review Course

CLINICAL OBJECTIVES: INTENSIVE-CORONARY CARE UNIT
VNSG 2461
ADVANCED MED-SURG NURSING

STUDENT WILL BE EXPECTED TO BE PROGRESSING TOWARD MEETING OBJECTIVES FOR LEVEL III. UPON COMPLETION OF ICU ROTATION, THE STUDENT VOCATIONAL NURSE SHOULD SPECIFICALLY BE ABLE TO:

1. Demonstrate the ability to apply electrode leads properly for electrocardiographic monitoring.

2. Demonstrate basic knowledge of the clinical treatment plan initiated for the client with acute heart disease, integrating relevant data into the nursing care plan.

3. Demonstrate competency in advanced medical-surgical nursing skills.

4. Develop and implement individualized plan of care according to priority of needs, inclusive of a problem-solving approach using collected assessment data, diagnosis related information, and decision making.

5. Demonstrate basic knowledge of medications administered in the intensive care setting, and to safely administer routine medications under the direct supervision of the licensed personnel.

   a. IV Therapy pre-requisite for giving IV medications.

   b. IV additive drugs may be administered by student vocational nurses with direct supervision of licensed personnel following completion of the above pre-requisite.

   c. **NO IV PUSH MEDICATIONS TO BE ADMINISTERED BY STUDENT NURSES.**

Reviewed / Revised
5/2018
5/2019
5/2020
5/2021
5/2022
5/2023

CLINICAL OBJECTIVES: EMERGENCY DEPARTMENT
VNSG 2461
ADVANCED MEDICAL-SURGICAL NURSING

STUDENT WILL BE EXPECTED TO BE PROGRESSING TOWARD MEETING THE OBJECTIVES FOR LEVEL III. UPON COMPLETION OF EMERGENCY DEPARTMENT ROTATION, THE STUDENT VOCATIONAL NURSE SHOULD BE ABLE TO:

1. Demonstrate knowledge of what constitutes an emergency situation and the importance of following definite guidelines of procedure in this hospital area.

2. Discuss the legal limitations and implications in administration of emergency medical care.

3. State the purpose of the poison control center.

4. Describe the various areas of the emergency center specific for cardiac emergencies, suturing, casting, triage, and other examination procedures.

5. Assist emergency licensed personnel in assessing clients and performing required nursing interventions.

6. Demonstrate knowledge of the components of emergency code cart and its importance in the emergency situation. (Adult and Pediatric)

7. Demonstrate an awareness of the code protocol established by the institution for all emergency situations.

8. **NO TRIAGE OF PATIENTS COMING INTO THE EMERGENCY DEPARTMENT WILL BE DONE BY THE STUDENT VOCATIONAL NURSE.**

Reviewed / Revised
5/2018
5/2019
5/2020
5/2021
5/2022
5/2023

CLINICAL OBJECTIVES: ANCILLARY DEPARTMENTS
PHARMACY
VNSG 2461
ADVANCED MEDICAL-SURGICAL NURSING

STUDENT WILL BE EXPECTED TO BE PROGRESSING TOWARD MEETING THE OBJECTIVES FOR LEVEL III. UPON COMPLETION OF THE ACILLARY DEPARTMENT ROTATION, THE STUDENT VOCATIONAL NURSE SHOULD BE ABLE TO:

1. Discuss the nursing responsibilities in understanding the essential components of a complete patient assessment when laboratory and diagnostic studies and pharmacological therapies are ordered for the patient.

2. State the purpose of said therapies for the individual patient situation.

3. Identify common nursing diagnoses presented in patient care when said therapies are utilized and be able to correlate patient –oriented and measurable goals when determining individual needs of the patient and their family.

4. Establish evaluation criteria to be reviewed and followed up on when said therapies are an integral part of the patient's plan of care.

5. Demonstrate accountability of knowledge-base by providing appropriate, compassionate, and safe care to the patient and/or their family when said therapies are administered.

Reviewed / Revised
5/2018
5/2019
5/2020
5/2021
5/2022
5/2023

CLINICAL OBJECTIVES: SURGERY & PACU
VNSG 2461
ADVANCED MEDICAL-SURGICAL NURSING

STUDENT WILL BE EXPECTED TO BE DEMONSTRATING PROGRESSION TOWARD MEETING THE OBJECTIVES FOR LEVEL III. UPON COMPLETION OF THIS ROTATION, THE STUDENT VOCATIONAL NURSE SHOULD BE ABLE TO:

1. Demonstrate a basic knowledge of surgical asepsis and the specific ways in which this is maintained in the operating room.

2. Differentiate between the responsibility of the scrub nurse and circulating nurse, and understand the interdependence of the surgical team.

3. Scrub, gown and glove; prepare to observe and/or assist in the surgical procedure maintaining sterile technique at all times.

4. Demonstrate ability to properly open a sterile pack and add to a sterile field.

5. Demonstrate basic knowledge of why skin preparation is essential in preventing the spread of microorganisms.

6. Assist in positioning patients for surgical procedures.

7. Define the importance of the anesthesia care team and their responsibility to the patient.

8. Develop a plan of care inclusive of common post-operative complications and nursing interventions used to prevent their occurrence during the recovery phase.

9. Assist licensed personnel in monitoring vital signs and routine assessments of post-operative patients.

10. Be aware of medications frequently administered in the recovery area, their intended effect, and to administer prescribed medications under the direct supervision of the licensed personnel.

11. Identify the role of the anesthetist / anesthesiologist and respiratory therapist in the recovery phase.

Reviewed / Revised
5/2018
5/2019
5/2020
5/2021
5/2022
5/2023

CLINICAL OBJECTIVES: PEDIATRICS
VNSG 2461
ADVANCED MEDICAL-SURGICAL NURSING

UPON COMPLETION OF THE VARIOUS ASPECTS OF PEDIATRIC ROTATIONS, THE STUDENT VOCATIONAL NURSE SHOULD BE ABLE TO:

1. Demonstrate an awareness of safety factors applicable to the hospitalized child and initiate actions to provide a safe, effective environment conducive to the optimal health and dignity of the child patient.

2. Demonstrate the ability to assess the needs of and implement nursing interventions to meet the needs of the hospitalized child, using measures to reduce the fears and frustrations of the child and his / her family.

3. Initiate basic nursing measures to foster the psychosocial well-being of the ill or hospitalized child through appropriate sensory stimulation, play activities, and promotion of autonomy.

4. Demonstrate knowledge of the importance of good nutrition in the normal growth and development of the child, making appropriate modifications to meet the needs of the sick or hospitalized child.

5. Recognize normal physiological variances between the child and the adult in the determination of the health status and health needs of the child client.

6. Recognize normal growth and development for age with implications for assessment of the hospitalized child.

7. Evaluate the parent/caregiver - child relationship and implement nursing interventions designed to strengthen and support the family relationship.

8. Demonstrate knowledge of immunization schedules and aspects of preventive pediatrics which contribute to the "wellness" of the child.

Reviewed / Revised
5/2018
5/2019
5/2020
5/2021
5/2022
5/2023

**CLINICAL OBJECTIVES: CLINIC, HOME HEALTH
VNSG 2461
ADVANCED MEDICAL-SURGICAL NURSING**

CLINICAL AREAS:
      **HALE COUNTY HEALTH DEPARTMENT
      DIALYSIS UNIT OBSERVATION EXPERIENCE
      HOME HEALTH OBSERVATION EXPERIENCE
      INTERIM HEALTHCARE HOSPICE ***

DURING THIS CLINICAL ROTATION, THE STUDENT VOCATIONAL NURSE SHOULD BE ABLE TO DEMONSTRATE PROGRESS IN THE FOLLOWING CLINICAL OBJECTIVES:

1. Assist in determining the health status and health needs of clients (individual) based on interpretation of health-related data, and preventive health practices in collaboration with clients (individual, their families, and other members of the immediate health care team.

2. Assist physician and other health care team members in the formulation of goals and strategies to meet client care needs.

3. Describe nursing responsibilities integral in the role of the nurse in the clinic, home health, or hospice setting.

4. At the discretion of the facility personnel, actively observe, participate in or assist with procedures safely and competently within legal and ethical parameters of nursing protocol.

5. Assist in the evaluation of the client responses and outcomes to therapeutic interventions.

6. Use the problem-solving approach as the basis for decision making in practice.

7. Assist in the coordination of human and material resources for the provision of care for assigned clients.

8. Actively participate in activities that support the organizational framework of the clinic or health care organization.

9. Demonstrate accountability for own actions and learning.

Reviewed / Revised
 5/2018
 5/2019
 5/2020
 5/2021
 5/2022
 5/2023

Surgery:

1. Discuss how surgical asepsis is maintained and monitored in the surgical suite.

2. Describe how teamwork is integral in the functioning of the surgical alliance.

3. Surgical cases you participated in: (pathophysiology, anticipated outcome of the procedure, and what you learned as a result of this experience)

4. How does anesthesia affect the body systems? (address **each** body system **and** include all effects on each system)

5. What is the effect of imposed hypothermia on the body, and how is this of benefit during surgical procedures**?**

PACU - Care Plan:

Develop a plan of care inclusive of systems assessment during the PACU period of recovery, actual and potential problems addressed in the <u>immediate</u> post-surgical period, common post-operative complications and nursing interventions used to prevent their occurrence during the recovery phase. (This is not an individual patient care plan - the assessment of more than one patient helps your awareness and critical thinking of the whole picture!

VNSG 2461 – Vocational Nursing Program
Clinical Study Guide for Dialysis Center

The following websites along with your med-surg textbooks will provide information to answer the questions on your study guide. It is important that you have researched information _prior to_ your clinical experience at the Dialysis Center. This will provide you with the knowledge base for application to the actual patient situation.

 http://www.ultracare-dialysis.com/

http://www.lifeoptions.org

Define: A great review!

      ARF

      CRF

      ESRD

      GFR

      Creatinine clearance

      BUN

      Hemodialysis

Indications for Renal Dialysis

Acute indications:

Chronic indications:

    1)
    2)
    3)
    4)
    5)
    6) GFR-
       Creatinine clearance -

(In clinical practice, creatinine clearance is used to measure GFR. Creatinine is synthesized by the body and filtered in the glomerulus and secreted in minute amounts by the tubules. Creatinine clearance is a close approximation of the GFR)

How Does Dialysis Work?

    Principle:

    Hemodialysis:

    Why is the patient's weight an important factor?

How is Vascular Access Obtained?

    1)

    2)

    3)

How long does an A-V fistula take to mature?

Is a brachiocephalic fistula above the elbow more effective than a radiocephalic?

What happens to the cephalic vein?

What are the potential complications of a fistula?

How is blood clotting prevented in the circuit?

Treatment Procedure:

Typical treatment timeframe:

How many times weekly?

What is the expected outcome as a result of the dialysis treatment?

Complications of Dialysis:

Fever-why?

Anaphylaxis - why?

What are the potential cardiovascular complications?

Why does the risk exist for hemorrhage?

Metabolic:
Why are patients with CRF anemic?

Why is pruritus a problem?

Why is hyperkalemia the most common immediately life-threatening metabolic problem? (This is the most common cause of sudden death in ESRD)

Why does hypocalcemia develop?

<u>**VNSG 2461**</u> **- Vocational Nursing Program**
<u>**Calvert Home Health Clinical Experience Worksheet**</u>

1. **What is Home Healthcare?**

2. **What services are provided by this agency?**

3. **Describe all clinical situations observed during this rotation including the medical diagnosis with pathophysiology; reason for nurse visit and services provided:**

4. **What are the benefits of Home Health Care?**

5. **Describe the role of the LVN in the healthcare setting.**

6. **How did you benefit from this experience?**

LEVEL III - CLINICAL PRACTICUM: The student should demonstrate satisfactory progress in the following levels of performance towards competency of skills sufficient for entry level nursing.

This course meets the SCANs (Secretaries Commission on Achieving Necessary Skills) by developing a vocational nurse who

a. is prepared to practice within the legal, ethical and professional standards of vocational nursing as a health care team member in a variety of roles, utilizing the nursing process; (C-1, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-14, C-15, C-18, C-19, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12)
b. exhibits an awareness of the changing roles of the nurse; and, (C-2, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-12, C-13, C-14, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12)
c. accepts responsibility for personal and professional growth (F-13, F-14, F-15, F-16, F-17)

Clinical practice standards for student performance are based on the SPC Graduate Outcomes. For each graduate outcome, a level of achievement is indicated in the table below. Students are expected to complete the semester at the level indicated, showing progress and increasing competency throughout the semester. Student performance standards are defined as follows (adapted from Krichbaum et al, 1994):

(1) *Provisional*: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles are sometimes lacking.
(2) *Assisted*: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to patient; identifies principles but still may need direction in application of principles.
(3) *Supervised*: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on patients initially but as complexity increases, still may focus more on task.
(4) *Independent*: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on patient while giving care.

GRADUATE OUTCOMES	LEVEL I	LEVEL 2	LEVEL 3
Member of the Profession	1	**2-3**	4
Provider of Patient-Centered Care	2	**3**	4
Patient Safety Advocate	2	**3**	4
Member of the Health Care Team	1	**2-3**	4

The student is evaluated on a weekly basis at the level indicated. In order to exit the clinical course, the student must have a 77% average or above and must be at the Level indicated on the Summative Clinical Evaluation Tool.

Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC Graduate Outcomes and the Texas BON *Differentiated Essential Competencies (DECs)*. The DECs are listed by numbers and letters on the clinical evaluation tool:

I.   Member of the Profession
II.   Provider of Patient-Centered Care
III.   Patient Safety Advocate
IV.   Member of the Health Care Team

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M. & Savik, K. (1994). The Clinical evaluation tool: a measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education,* 33 (9), 395-404

I.   Graduate Outcome: Member of the Profession

A licensed nurse (LVN or RN) who exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment, self-care, and the need for lifelong learning. ELA: 4

A. Functions within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.

1. Function within a directed scope of practice of the vocational nurse with appropriate supervision.

2. Assist in determination of predictable health care needs of patients to provide individualized, goal-directed nursing care.

3. a. Practice according to facility policies and procedures and provide input in the development of facility policies and procedures.

    b. Question orders, policies, and procedures that may not be in the patient's best interest.

B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.

1. Practice according to the Texas laws and regulations.

2. a. Provide nursing care within the parameters of vocational nursing knowledge, scope of practice, education, experience, and ethical/ legal standards of care.

    b. Participate in evaluation of care administered by the interdisciplinary health care   team.

3. a. Practice nursing in a caring, nonjudgmental, nondiscriminatory manner.

b. Provide culturally sensitive health care to patients and their families.

c. Provide holistic care that addresses the needs of diverse individuals across the lifespan.

4. a. Use performance and self-evaluation processes to improve individual nursing practice and professional growth.

b. Evaluate the learning needs of self, peers, and others and intervene to assure quality of care.

5. a. Assume accountability for individual nursing practice.

b. Follow established evidence-based clinical practice guidelines.

6. a. Follow established policies and procedures.

b. Question orders, policies, and procedures that may not be in the patient's best interest.

c. Use nursing judgment to anticipate and prevent patient harm, including implementing Nursing Peer Review.

7. Demonstrate professional characteristics that display a commitment to nursing care and to recognizing and meeting patient needs.

8. Use communication techniques to maintain professional boundaries in the nurse/patient relationship.

9. Uphold professional behavior in nursing comportment and in following organizational standards and policies.

10. Implement principles of quality improvement in collaboration with the health care team.

C. Contribute to activities that promote the development and practice of vocational nursing.

1. Identify historical evolution of nursing practice and issues affecting the development and practice of vocational nursing.

2. Work collegially with members of the interdisciplinary health care team.

3. Participate in activities individually or in groups through organizations that promote a positive image of the vocational nursing role.

4. Recognize roles of vocational nursing organizations, regulatory agencies, and organizational committees.

5. Practice within the vocational nursing role and Scope of Practice.

6. Serve as a positive role model for students, peers, and members of the interdisciplinary health care team.

D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

E.

1. Participate in educational activities to maintain/ improve competency, knowledge, and skills.

2. ** Participate in nursing continuing competency activities to maintain licensure.*

3. Use self-evaluation, reflection, peer evaluation, and feedback to modify and improve practice.

4. Demonstrate accountability to reassess and establish new competency when changing practice areas.

5. Demonstrate commitment to the value of lifelong learning.

6. Engage in self-care practices that promote work-life balance.

II.   Graduate Outcome: Provider of Patient-Centered Care:

A licensed nurse (LVN or RN) who, based on educational preparation and scope of practice, accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning, intervention, and evaluation that focuses on the needs and preferences of patients and their families. The nurse incorporates professional values and ethical principles into nursing practice. The patients for LVNs and for Diploma and ADN educated RNs include individual patients and their families; the BSN-educated RN is also prepared to provide care to populations and communities. ELA: 4

A. Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.

1. Use problem-solving approach and nursing knowledge to make decisions regarding care of assigned patients.

2. a. Organize care for assigned patients based upon problem-solving and Identified priorities.

   b. Proactively manage priorities in patient care and follow-up on clinical problems that warrant investigation with consideration of anticipated risks.

   c. Recognize potential care needs of vulnerable patients.

3. Identify and communicate patient physical and mental health care problems encountered in practice.

4. Apply relevant, current nursing practice journal articles to practice and clinical decisions.

B. Assist in determining the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and in interpreting health-related data based on knowledge from the vocational nursing program of study.

1. Use structured assessment tool to obtain patient history.

2. Perform focused assessment to assist in identifying health status and monitoring change in patients.

3. Report and document focused patient assessment data.

4. Identify predictable and multiple health needs of patients and recognize signs of decompensation.

5. Share observations that assist members of the health care team in meeting patient needs.

6. Assist with health screening.

7. Differentiate abnormal from normal health data of patients.

8. Recognize healthcare outcomes and report patient status.

9. a. Recognize that economic and family processes affect the health of patients.

   b. Identify health risks related to social determinants of health.

10. N/A

C. **Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.**

1. Integrate concepts from basic sciences and humanities to deliver safe and compassionate care in delivery of patient care.

2. Identify short-term goals and outcomes, select interventions considering cultural aspects, and establish priorities for care in collaboration with patients, their families, and the interdisciplinary team.

3. Participate in the development and modification of the nursing plan of care across the lifespan, including end-of-life care.

4. Contribute to the plan of care by collaborating with interdisciplinary team members.

5. Assist in the discharge planning of selected patients.

6. Demonstrate fiscal accountability in providing patient care.

7. Demonstrate basic knowledge of disease prevention and health promotion in delivery of care to patients and their families.

D. **Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.**

1. Assume accountability and responsibility for nursing care through a directed scope of practice under the supervision of a registered nurse, advanced practice registered nurse, physician assistant, physician, podiatrist, or dentist using standards of care and aspects of professional character.

2. a. Identify priorities and make judgments concerning basic needs of multiple patients with predictable health care needs in order to organize care.

3. b. Manage multiple responsibilities.

4. c. Recognize changes in patient status.

5. d. Communicate changes in patient status to other providers.

6. a. Implement plans of care for multiple patients.

   b. Collaborate with others to ensure that healthcare needs are met.

7. Participate in management activities.

E. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.

1. Implement individualized plan of care to assist patient to meet basic physical and psychosocial needs.

2. Implement nursing interventions to promote health, rehabilitation, and implement nursing care for clients with chronic physical and mental health problems and disabilities.

3. Initiate interventions in rapidly-changing and emergency patient situations.

4. Communicate accurately and completely and document responses of patients to prescription and nonprescription medications, treatments, and procedures to other health care professionals clearly and in a timely manner.

5. Foster coping mechanisms of patients and their families during alterations in health status and end of life.

6. a. Assist interdisciplinary health care team members with examinations and procedures.

    b. Seek clarification as needed.

    c. Provide accurate and pertinent communication when transferring patient care to another provider.

7. a. Inform patient of Patient Bill of Rights.

    b. Encourage active engagement of patients and their families in care.

8. Communicate ethical and legal concerns through established channels of communication.

9. Use basic therapeutic communication skills when interacting with patients, their families, and other professionals.

10. Apply current technology and informatics to enhance direct patient care while maintaining patient confidentiality and promoting safety.

11. Facilitate maintenance of patient confidentiality.

12. a. Demonstrate accountability by providing nursing interventions safely and effectively using a directed scope of practice.

    b. Provide nursing interventions safely and effectively using established evidence-based practice guidelines.

13. Provide direct patient care in disease prevention and health promotion and/or restoration.

F. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.

1. Report changes in assessment data.

2. Use standard references to compare expected and achieved outcomes of nursing care.

3. Communicate reasons for deviations from plan of care to supervisory health care team member.

4. Assist in modifying plan of care.

5. Report and document patient's responses to nursing interventions.

6. Assist in evaluating patient care delivery based on expected outcomes in plan of care and participate in revision of plan of care.

G. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.

1. Identify health-related learning needs of patients and their families.

2. Contribute to the development of an individualized teaching plan.

3. Implement aspects of an established teaching plan for patients and their families.

4. Assist in evaluation of learning outcomes using structured evaluation tools.

5. Teach health promotion and maintenance and self-care to individuals from a designated teaching plan.

6. Provide the patient with the information needed to make choices regarding health.

7. Provide patients and families with basic sources of health information.

H. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.

1. Participate in implementing changes that lead to improvement in the work setting.

2. a. Report unsafe patient care environment and equipment.

   b. Report threatening or violent behavior in the workplace.

3. Implement established cost containment measures in direct patient care.

4. Assign patient care activities taking patient safety into consideration according to Texas Board of Nursing rules (217.11).

5. Use management skills to assign to licensed and unlicensed personnel.

6. Assist with maintenance of standards of care.

III. Graduate Outcome: Patient Safety Advocate:

A licensed nurse (LVN or RN) who promotes safety in the patient and family environment by: following scope and standards of nursing practice; practicing within the parameters of individual knowledge, skills, and abilities; identifying and reporting actual and potential unsafe practices; and implementing measures to prevent harm. The BSN-educated RN is also prepared to be a patient safety advocate for populations and communities. ELA: 4

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

1. Attain and maintain nursing licensure.

2. Practice according to Texas Nursing Practice Act and Texas Board of Nursing rules.

3. Seek assistance if practice requires behaviors or judgments outside of individual knowledge and expertise.

4. Use standards of nursing practice to provide and evaluate patient care.

5. Recognize and report unsafe practices and contribute to quality improvement processes.

6. Participate in nursing peer review.

B. Implement measures to promote quality and a safe environment for patients, self, and others.

1. Promote a safe, effective, caring environment conducive to the optimal health, safety, and dignity of the patients, their families, the health care team, and others consistent with the principles of just culture.

2. Accurately identify patients.

3. a. Safely perform preventive and therapeutic procedures and nursing measures including safe patient handling.

   b. Safely administer medications and treatments.

4. Clarify any order or treatment regimen believed to be inaccurate, non-efficacious, contraindicated, or otherwise harmful to the patient.

5. Document and report reactions and untoward effects to medications, treatments, and procedures and clearly and accurately communicate the same to other health care professionals.

6. Report environmental and systems incidents and issues that affect quality and safety, and promote a culture of safety.

7. Use evidence-based information to contribute to development of interdisciplinary policies and procedures related to a safe environment including safe disposal of medications and hazardous materials.

8. Implement measures to prevent risk of patient harm resulting from errors and preventable occurrences.

9. Inform patients regarding their plans of care and encourage participation to ensure consistency and accuracy in their care.

C. Assist in the formulation of goals and outcomes to reduce patient risks.

1. Assist in the formulation of goals and outcomes to reduce patient risk of health care-associated infections.

2. a. Implement measures to prevent exposure to infectious pathogens and communicable conditions.

   b. Anticipate risk for the patient.

3. Implement established policies related to disease prevention and control.

D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

1. Evaluate individual scope of practice and competency related to assigned task.

2. Seek orientation/ training for competency when encountering unfamiliar patient care situations.

3. Seek orientation/ training for competency when encountering new equipment and technology.

E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

1. Report unsafe practices of healthcare providers using appropriate channels of communication.

2. Understand nursing peer review rules and implement when appropriate.

3. Report safety incidents and issues through the appropriate channels

4. Implement established safety and risk management measures.

F. Accept and make assignments that take into consideration patient safety and organizational policy.

1. Accept only those assignments and administrative responsibilities that fall within individual scope of practice based on experience and educational preparation.

2. ** When making assignments, ensure clear communication regarding other caregivers' levels of knowledge, skills, and abilities.*

3. ** When assigning nursing care, retain accountability and supervise personnel based on Texas Board of Nursing rules according to the setting to ensure patient safety.*

III. Graduate Outcome: Member of the Health Care Team:

A licensed nurse (LVN or RN) who provides patient-centered care by collaborating, coordinating, and/ or facilitating comprehensive care with an interdisciplinary/multidisciplinary health care team to determine and implement best practices for the patients and their families. The BSN-educated RN is also prepared to become a leader of the health care team as well as to provide care to populations and communities. ELA: 4

A. Communicate and collaborate in a timely manner with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.

1. Involve patients and their families with other interdisciplinary health care team members in decisions about patient care across the lifespan.

2. Cooperate and communicate to assist in planning and delivering interdisciplinary health care.

3. Participate in evidence-based practice in development of patient care policy with the interdisciplinary team to promote care of patients and their families.

B. Participate as an advocate in activities that focus on improving the health care of patients and their families.

1. Respect the privacy and dignity of the patient.

2. Identify unmet health needs of patients.

3. Act as an advocate for patient's basic needs, including following established procedures for reporting and solving institutional care problems and chain of command.

4. Participate in quality improvement activities.

5. Refer patients and their families to community resources.

C. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.

1. a. Identify support systems of patients and their families.

   b. Identify major community resources that can assist in meeting needs.

2. a. Communicate patient needs to the family and members of the health care team.

   b. Maintain confidentiality.

   c. Promote system-wide verbal, written, and electronic confidentiality.

3. a. Advocate with other members of the interdisciplinary health care team on behalf of patients and families to procure resources for care.

   b. Assist patient to communicate needs to their support systems and to other health care professionals.

4. Identify treatment modalities and cost of health care services for patients and their families.

D. Communicate patient data using technology to support decision-making to improve patient care.

1. a. Identify, collect, process, and manage data in the delivery of patient care and in support of nursing practice and education.

   b. Use recognized, credible sources of information, including internet sites.

   c. Access, review, and use electronic data to support decision-making.

2. a. Apply knowledge of facility regulations when accessing client records.

   b. Protect confidentiality when using technology.

   c. Intervene to protect patient confidentiality when violations occur.

3. a. Use current technology and informatics to enhance communication, support decision-making, and promote improvement of patient care.

   b. Advocate for availability of current technology.

4. Document electronic information accurately, completely, and in a timely manner.

*E. Assign nursing activities to LVNs or unlicensed personnel based upon an analysis of patient or work place need.

1. *Compare needs of patient with knowledge, skills, and abilities of assistive and licensed personnel prior to making assignments.*

2. *a. Assign and monitor tasks of unlicensed and licensed personnel in compliance with Texas Board of Nursing rules.*

   b. Reassess adequacy of care provided.

3. *a. Document and/ or report responses to care or untoward effects.*

   b. Provide feedback on competency levels of team members.

F. Supervise nursing care provided by others for whom the nurse is responsible.

1. *Provide instruction where needed to members of the health care team to promote safe care.*

2. *Seek direction and clarification from supervisors when questions arise to promote safe care by health care team.*

3. *a. Oversee and monitor patient care provided by unlicensed assistive personnel and vocational licensed personnel as assigned.*

   b. Base assignments on individual team member competencies.

4. *Ensure timely documentation by assigned health team members.*

G. Assist health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.

1. Recognize the impact and prepare to respond to an emergent global or local health issue in an assistant role.

2. Guide patients, staff, and others in understanding the extent of the emergency and their response.

3. Participate with the health care team to promote safety and maintain health during an emergency or pandemic.

4. Include public health strategies in the care of individuals and communities that address resolution of a global or local crisis and promotion of health among the population.

* Advanced competencies italicized and identified by an asterisk are likely to be demonstrated by the graduate following licensure and after a period of transition into practice. Educational activities such as clinical experiences and simulation scenarios provide a foundation for future proficiencies in practice.

REVIEWED / REVISED: JAN 2023
REVIEWED / REVISED: MAY 2023

South Plains College Plainview
Vocational Nursing Program
Clinical Weekly Evaluation – LEVEL III   Clinical Site Rotation _____

Student _____

Date _____   **CPR = Cue, Prompt, Reminder from faculty/staff**

Standard *= LEVEL III	MEMBER OF THE PROFESSION ELA = 4* "INDEPENDENT" - performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on patient while giving care.	W	TR	F	COMMENTS
5	Research completed independently, follows facility/SPC policy, scope of practice, recognizes inappropriate orders with 0 CPR				
4*	Follows facility/SPC policy, scope of practice, recognizes inappropriate orders with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet above criteria				
5	Immaculate compliance with dress code and appropriate supplies with 0 CPR				
4*	Compliant with dress code and appropriate supplies with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Self-evaluates, seeks ways for self-improvement, evaluates pt response to care provided by health care team with 0 CPR				
4*	Follows instructions for self improvement, evaluates pt response to care provided by health care team with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet above criteria				
5	Provides culturally sensitive care & therapeutic communication with 0 CPR				
4*	Provides culturally sensitive care & therapeutic communication with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Present and prepared to begin tour of duty on time with 0 CPR				
4*	Present and prepared to begin tour of duty on time with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				

0	Absent or tardy without appropriate notification				
STANDARD *= **LEVEL III**	**PROVIDER OF PATIENT-CENTERED CARE** **ELA = 4*** **"INDEPENDENT"** - performs safely and accurately each time behavior is obs and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on patient while giving care.	**W**	**TR**	**F**	**COMMENTS**
5	Acts within legal/ethical guidelines with 0 CPR				
4*	Acts within legal/ethical guidelines with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Follows problem-solving approach and uses available resources for pt care with 0 CPR				
4*	Follows problem-solving approach and uses available resources for pt care with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Discusses disease process/meds/labs with 0 CPR				
4*	Discusses disease process/meds/labs with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Obtains complete systems assessment, VS, Hx with 0 CPR				
4*	Obtains systems assessment, VS, Hx with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance for details & objectivity follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Monitors, reports, documents changes with 0 CPR				
4*	Monitors, reports, documents changes with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Organizes care for more than one pt with 0 CPR				
4*	Organizes care for more than one pt with 1CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				

		W	TR	F	COMMENTS
5	Recognizes priority, assists in planning care with 0 CPR				
4*	Recognizes priority, assists in planning care with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Promotes basic physical & emotional care, rehab, safe interventions, infection control, & emergency measures with 0 CPR				
4*	Promotes basic physical & emotional care, rehab, safe interventions, infection control, & emergency measures with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Provides pt/family edu, preventive health measures, advocacy, & cost control with 0 CPR				
4*	Provides pt/family edu, preventive health measures, advocacy, & cost control with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
STANDARD *= LEVEL III	PATIENT SAFETY ADVOCATE ELA = 4* "INDEPENDENT" - performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on patient while giving care.	W	TR	F	COMMENTS
5	Provides safe, effective pt care environment with 0 CPR				
4*	Provides safe, effective pt care environment with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Provides safe patient handling with 0 CPR				
4*	Provides safe patient handling with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
5	Accurately identifies patient each time with 0 CPR				
4*	Accurately identifies patient with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				

STANDARD *= LEVEL III	MEMBER OF THE HEALTH CARE TEAM ELA = 4* "INDEPENDENT" - performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on patient while giving care.	W	TR	F	COMMENTS
5	Recognizes, notifies of potential issues with patient privacy, HIPAA, dignity, outstanding professional relationships, work ethics with 0 CPR				
4*	Complies with patient privacy, HIPAA, dignity, satisfactory professional relationships, work ethics with 1 CPR				
1-2-3	More than 1 CPR given, but with instructor guidance follow through demonstrated				
0	Does not or is unable to meet the above criteria				
	DAILY TOTAL POINTS				**WEEKLY AVERAGE**

Critical elements for weekly evaluation from 2021 DECS

Student Signature: _____   Faculty Signature: _____

Date: _____   Circle grade for week

Points	Grade %
90	100
87 - 89	96
84 - 86	92 A
81 - 83	88
78 - 80	84 B
75 - 77	80
72 - 74	76 C *
70 - 71	74 D
69 & below	69 & below F

[Below scale at one point increments]

*76 C is passing score for all nursing courses

4.1.1.1. Diversity Statement In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity, and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer's expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

Course Schedule is located on Blackboard

Revised 05/2023

VNSG 2461.501 (4:0:12)
Clinical
Syllabus Contract

Print Name: _____   Class # <u>2461</u>

By signing below, I agree that I have read and understand the VNSG 2461: Clinical Syllabus and schedule. I have had the opportunity to ask questions. I understand the course requirements and expectations.

Signed: _____Date: _____

Plagiarism Declaration
Department of Nursing
South Plains College

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

By signing this plagiarism declaration, I acknowledge that I have received a copy of the honesty policy and been made aware that the penalty for plagiarism is dismissal from the program.

Examples of student plagiarism[1]

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Printed Name: _____

Signature: _____

Date: _____

<h1 style="text-align:center"><u>VOCATIONAL NURSING CONTRACT</u></h1>

In compliance with the policies of South Plains College and the Vocational Nursing Program of the Plainview Center campus, the Vocational Nursing Student will:

1. Be in attendance and be punctual for lecture and clinical experiences. **I understand that I must withdraw from the program should I exceed allowable absences for any reasons.**
2. Satisfactorily pass nursing courses with a 76-grade average in all nursing subjects and meet all other graduation criteria as found in this handbook. **I understand that if I do not earn a "C" in any course, I must repeat that course and cannot progress in the VNP. I understand that if I do not meet all graduation criteria, I will not graduate from the VNP.**
3. Demonstrate satisfactory nursing skills in both lab and clinical experience as evaluated by instructors. **I understand that should I fail in the lab experiences, I must withdraw from the program.**
4. Complete assignments by the designated deadlines. **I understand that penalties occur for any incomplete assignment.**
5. Comply with the dress code. **I understand that to violate the dress code is unprofessional conduct and that continued violations are grounds for dismissal.**
6. Adhere to the confidentiality statement. **I understand that to violate confidentiality/HIPAA is grounds for immediate dismissal.**
7. Satisfactorily meet all clinical objectives. **I understand that if I do not meet clinical objectives, I will fail the VNP.**
8. Understand and will comply with all policies regarding professional conduct and **understand the disciplinary actions that may be taken should I fail to follow these policies.**
9. Understand that should I have a criminal incident, **I must report the incident to the VNP and withdraw from the program until I am cleared by the BON.**

I have read and understand the statements regarding State Board Regulations for Licensure as outlined in the Student Handbook, including the statements with regards to a criminal background. I understand that graduating from this program does not guarantee me a license to practice nursing and that I must meet all Board requirements to be licensed.

I have read and understand fully my individual responsibility to comply with the rules and regulations as outlined in the Student Handbook. I accept responsibility for my learning. I understand that patient safety is the primary focus of my nursing care.

Printed Name: _____

Signature: _____

Date: _____

STUDENT PROFESSIONAL CONDUCT CONTRACT

Part of the nursing education program that we have adopted at the Vocational Nursing Program, SPC Plainview Campus includes a significant emphasis on the issue of professionalism. While this topic has been briefly discussed in orientation, it will be discussed frequently throughout the year and is also discussed in the Student Vocational Nurse Handbook. Additionally, an even greater and more specific focus will be placed on the area of respect. A list of unacceptable behaviors is listed below but are not limited to only these:

1.   Students sighing loudly or rolling of the eyes
2.   Students talking and interrupting while a faculty member or guest speaker is talking/lecturing.
3.   Students arguing or yelling, stomping of the feet

Consequently, this contract has been designed to inform the student that these behaviors will be specifically targeted and will not be acceptable. Students who engage in these behaviors will be classified as exhibiting "unprofessional conduct" with the following disciplinary action(s) to ensue:

1.   Immediate removal from the classroom or clinical setting, accruing an absence for that class or clinical day, a verbal conference will occur and documentation will be done with both the student and instructor will sign the documentation
2.   Written conference between the lead instructor and/or program director and the student with a learning contract and/or probation initiated
3.   Dismissal from the program.

Continued behaviors as outlined above will be reviewed by the VESC and appropriate disciplinary action will be determined by the committee which could include dismissal from the VNP.

It is our desire to teach professionalism through acceptable professional behavior so that you, as the student, may be a successful nurse throughout the year.

I have received a copy of the Vocational Nursing Program, SPC Plainview, Student Professional Conduct Contract and understand the consequences that will follow if I display the behaviors addressed in this contract.

Printed Name: _____

Signature: _____

Date: _____