



South Plains College

"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"

Juvenile Justice – CRIJ-1313

Instructor Contact and Office Hours

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Office Location: Law Enforcement Technology Building, Room 105. Levelland Campus

Office Hours for Spring 2025

Monday – 9:00 am – 11:00 am

Tuesday - 8:00 am – 10:00 am

Wednesday - 9:00 am – 11:00 am

Thursday - 8:00 am – 10:00 am

Friday – By appointment only

Virtual Office Hours – By appointment only

Juvenile Justice – Syllabus

Department: Professional Services and Energy

CRIJ 1313 Course Description: This course is a study of the juvenile justice process.

Topics include specialized juvenile law, role of the juvenile, role of the juvenile courts, role of police agencies, role of correctional agencies and theories. Concerning delinquency. In addition, students will study the history, philosophy, organization, processes and functions of the juvenile justice systems in the United States and Texas. Emphasis is placed on jurisdiction, treatment and juvenile court proceedings in juvenile justice decision making. In addition, students will study child abuse and neglect and how the system is designed to deal with these serious issues.

CRIJ 1313 satisfies a Core Curriculum Requirement: Introduction to Criminal Justice satisfies the Core Curriculum objectives.

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes: Upon successful completion of this course, students will:

- Students will be able to describe how the criminal justice system evolved from its origins to the institution it has now become.
- Students will be able to discuss how law enforcement, the courts, and the correctional system engage in the work of social control.
- Students will be able to describe the legal, philosophical, and political issues that constrain the criminal justice system.
- Students will be able to discuss the need for reform in the criminal justice system and describe some of the major reform strategies.
- Students will understand how the criminal justice system and the juvenile justice system are related.
- Students will understand how crime is measured and how the media influences criminal justice policy.

Juvenile Justice – Class Policies

Required Materials for Class

SPC TexBook Syllabus Statement

TexBook Program: *This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.*

Textbook: Authors: Taylor and Fritsch. JUVENILE JUSTICE- Policies, Programs, and Practices. 6th Edition. Publisher: McGraw Hill ****See “textbook statement above”****

Materials: Highlighters, pens, pencils, notepad for taking notes

Technology Requirements:

1. SPC username and password
2. SPC email address
3. Regular access to a computer
4. Regular access to reliable internet service Free Access to Microsoft Word Office 365 (southplainscollege.edu)

Grades and Assessment of Work in Class

Grades are determined by the following scale:

720 – 800 points = A

640 – 719 points = B

560 – 639 points = C

480 – 559 points = D

479 and below = F

Formative Assessments consisting of Discussion Boards and other assignments as assigned	
Discussions- 4 total @ 50 points each	200 points
Assignments/ Essays @ 100 points each	200 points
Summative Assessments consisting of 3 Major Exams and a Final Exam	400 points
TOTAL	800 points

**I reserve the right to make changes in grade calculation policies at my discretion*

The grades you receive on your assignments, quizzes, homework, digital work, drafts, revisions, papers, and exams are indicators of your progress toward mastering the course objectives. Student grades will be posted in the Blackboard gradebook. It is each student's responsibility to continually monitor academic progress posted in each student's grade book on Blackboard.

General Assignment Information

- **Writing assignments:** Your writing assignments will consist of essays, journals or discussion boards of various topics, lengths, and styles. You will receive a set of specific instructions for each writing assignment. You are expected to turn in every part of an assignment according to the dates listed on the course outline, and announced in class.
- **Digital homework (weekly):** Every week, you will have assignments to complete in Blackboard. These may include discussions in the discussion board in Blackboard, quizzes or other assignments as assigned by the instructor. Digital homework cannot be made up if missed, unless the instructor grants permission (e.g., due to an unforeseen circumstance):

- Having technical difficulties is not an excuse for missing homework.
 - It is ***YOUR responsibility to locate a working computer and an internet connection. It is suggested that you use a computer and not a cell phone to complete assignments. It is the student's responsibility to file tech support tickets, and/or contact tech support*** to report a problem with Blackboard.
 - **If you are having issues with Blackboard, please email me to let me know, then contact** Blackboard Technical Support at blackboard@southplainscollege.edu or (806) 716-2180.
- **Reading Quizzes:** You will have reading quizzes covering the required reading material. Quizzes are designed to assess your understanding of the material reviewed in class and read about in the chapters. You will have the opportunity to take each quiz multiple times. Your final submission will be counted as your grade. All quizzes are taken in Blackboard and are timed. Quizzes cannot be made up if missed.
 - **Major Exams:** You will have three major exams, which will cover the concepts learned up until that point. Exams will be conducted in person or via Blackboard at the discretion of the instructor. During in person exams, everything you brought to class that day will be kept out of sight the entire time. This includes all electronic devices (i.e., cell phones, tablets, laptops, smart watches, etc.), notebooks, backpacks, textbooks, etc. Students may not wear headgear during the exam (e.g., no headphones/earbuds, no sunglasses).
 - **Missed exam:** If a student misses an in-person exam, the student will receive a 0 for the exam. HOWEVER:
 - if you have documentation for missing the exam (e.g., an official doctor's note), then you may make up the exam within the next week. It is the student's responsibility to schedule a time with the instructor to take the exam during the instructor's office hours. Failure to schedule a time to take the exam within the required time will result in a 0 for the exam.
 - Exams conducted on Blackboard cannot be made-up if missed.

Classroom Policies, Assignment Policies, and Due Dates

Assignment Deadlines and Requirements

1. Students are expected to submit college level work **on time, on the date on which the assignment is due. No late work will be accepted in the class. Please plan your time accordingly!**
2. All work is expected to contain professional and appropriate language, correct grammar, correct spelling, and complete sentences.
3. All writing assignments must be in the **APA format** (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html), unless otherwise noted.
4. Writing assignments are to be submitted in WORD format. Each student at South Plains College is given a Microsoft_365 account and it should be used for assignments.

Assignments will be submitted via Blackboard or Turnitin per the assignment directions. Do not send assignments to the instructor's email unless specifically instructed to do so. If you do not understand the method of submission, speak with the instructor for further clarification.

5. All essays will be submitted through the Turnitin link in Blackboard. TURNITIN is a powerful program that helps detect plagiarism or improper use of sources in papers, as well as grammatical errors. Once your paper has been graded in TURNITIN Feedback Studio, you will be able to view my comments and marks on your paper. TURNITIN accepts the following file types: Microsoft Word, WordPerfect, PDF, RTF, OpenOffice (ODT), Google Docs.

Unforeseen Circumstances

If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment.** Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that a due date may be amended or extended.* If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments. The student is given plenty of time to complete each assignment. Failure to manage your time or waiting until the last minute is not a "unforeseen circumstance" that warrants and extension of the due date.

Attendance

- Students are expected to attend **all class sessions, and attend class on time.** Being late is disruptive and disrespectful to the class. Please see the Disruptive Behavior policy, below.
- Students will be given four (4) absences to be used throughout the semester.
- If a student has five (5) or more absences, the student may be dropped from the course with a grade of F.
- You are an important part of the class. If you can't be at class, please notify the instructor by email.
- Attendance for online classes is made by logging in to Blackboard, completing assignments and participating in any other online activities required by the class.

Cellphone/Laptop/Tablet Usage in Class

Cellphones, tablets, and/or laptops may be used in the class for note-taking and academic purposes only. These devices should be kept on mute or off mode. No audible or videotaping is allowed without prior approval of the instructor. Taking phone calls in class is prohibited. Everyone in class is an adult and should act accordingly. If an emergency exists or you must take a phone call, you need to leave the room. If your call becomes lengthy and you miss 15 minutes of class, you will be marked absent. If phone calls become excessive, you will be asked to leave class and will be marked as absent. If I see anything distracting such as texting, I will ask you once to put the item (e.g., cell phone) away. If the behavior continues, and I have to ask

you a second time, you will be asked to leave the class, which will count as an absence for that day.

Disruptive Behavior

You are an adult, and as such, you will be treated as one, with respect and professionalism, in the class! Being an adult also means being respectful to those around you. Do your best to be respectful of others and their right to learn in a peaceful environment in all aspects of classroom behavior. Disruptive behavior includes, but is not limited to creating distractions, talking out of turn, talking with classmates during lecture, wandering in and out of class, chronically showing up late, chronically leaving early, improper use of technology or sleeping in class. Earbuds or other personal headphone devices will not be used in class. "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)

*****If the instructor deems a student unprepared in any manner (e.g., consistently not bringing required materials/homework to class), and/or, if a student disrupts the learning environment, he/she will be asked to leave the class. If a student is asked to leave the class, this will result in an absence for that day, and this absence does count towards the student's allowable total of absences for the semester. If the student is continually unprepared for class in any way, and/or continually disrupts the learning environment, that student may be dropped from this course with the grade of F.*

Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant. Additionally, a student may be asked to meet with the Dean of Students for further disciplinary action.

What is Plagiarism?

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Two or more students turning in an assignment with the same answers;
2. Obtaining an examination by stealing or collusion;

3. Discovering the content of an examination before it is given;
4. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
5. Entering an office or building to obtain unfair advantage;
6. Taking an examination for another;
7. Altering grade records;
8. Copying another's work during an examination or on a homework assignment;
9. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
10. Taking pictures of a test, test answers, or someone else's paper.

Student Responsibilities

As a student, you are responsible for:

1. the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment,
2. having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments,
3. having respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning,
4. courteous actions to others, especially by putting away cell phones and other distractions while in class,
5. consistently monitoring grades and academic progress in the course (in the gradebook in Blackboard),
6. submitting all assignments in accordance with due dates, formats, and requirements,
7. avoiding all forms of cheating and plagiarism on all assignments, including improper collaboration with others,
8. asking questions (to the instructor) when something is unclear.

Institutional Policies

Academic Integrity/Plagiarism

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension.

Unless otherwise noted, all assigned homework is designed to be an individual exercise with the purpose of increasing reading skills, writing skills, and comprehension. Students who present work that may not be their own will receive an F for that assignment/paper/digital homework/quiz/ exam. Additionally, the student may be referred for disciplinary action, and/or maybe dropped from the course with the grade of F.

INSTITUTIONAL STATEMENTS (including Title IX, Disabilities, and more)

<https://www.southplainscollege.edu/syllabusstatements/>.

Tentative Course Schedule – CRIJ 1313

*******Please note: I reserve the right to change this tentative schedule. If a change is made, it will be announced in class, and updated schedules will be made available on Blackboard.**

This is NOT a schedule of weekly homework assignments! This is a tentative schedule of the topics and textbook chapters to be covered weekly.

Week	Topic
WEEK 1 January 13-20 th	Introduction to Class – Syllabus; Introduction Post introduction on Discussion Board (Discussion #1) before midnight January 31st
Week 2 January 21-27	Read Chapters #1 and #2 and #3 Discussion #1 due- before midnight January 31st
Week 3 January 28-February 3	<i>Discussion # 2 begins- Blackboard Discussion Board</i> <i>Assignment #1 Begins- Due Instructor Blackboard Email</i>
Week 4 February 4-February 10 th	Assignment # 1 Due – Before Midnight February 12th Discussion # 2 Due- Before Midnight February 12th
Week 5 February 11- February 17 th	TEST #1 OVER Chapters 1, 2, and 3 - Mc Graw Hill Connect link- BEFORE midnight July 20th
WEEK 6 February 18-24	Read Chapter 6 , 8, and 9 Discussion # 3 begins/Assignment #2 Posted
Week 7 February 25-March 3	Assignment #2 Due- Midnight March 4th – Instructor Email Discussion #3 Due Midnight March 4th- Blackboard Discussion Tab
Week 8 March 4- March 10 th	Test #2 (chapters 6, 8 and 9) Mc Graw Hill Connect link- BEFORE midnight March 10th
Week 9 March 11-16 th	Read Chapters 10, 11 and 12
Week 10 March 17-25 th	SPRING BREAK!
Week 11 March 24- 31 st	<i>Review Chapters 10,11, 12 and prepare for Test #3</i>
Week 12	Test #3 (chapter 10, 11, 12) Mc Graw Hill Connect link- BEFORE midnight August 3rd

Week**Topic**

April 1-7th	
Week 13 April 8 th -April 14 th	<i>Discussion #4 begins</i>
Week 14 April 15-April 21st	Discussion #4 Due - before Midnight April 22nd
Week 15 April 22-April 28 th	Prepare for comprehensive Final Exam
Week 16 April 29- May 5 th	FINAL EXAM! Opens April 30th- Due before midnight May 6th

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Professional Services and Energy Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.