

South Plains College
Common Course Syllabus: CHEM 1406
Revised Jan 2020

Department: Science

Discipline: Chemistry

Course Number: CHEM 1406

Course Title: Introduction to Chemistry I

Instructor:

Dr. Laci Alexander

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Office Hours: MW: 9 - 11 AM; TR: 9:00 – 9:30- AM

F: 9:00 AM – 12:00 PM

Office hours can also be made by appointment.

Available Formats: conventional, internet

Campuses: Levelland

Course Description: Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports. This course may not be substituted for CHEM 1411.

Prerequisite: Can NOT be substituted for CHEM 1411. Recommended course for students preparing for education, nursing and other allied health fields (NOT pre-professional fields).

Credit: 4 **Lecture:** 3 **Lab:** 3

Materials:

Textbook –Recommended, Chemistry: An Introduction to General, Organic, and Biological Chemistry by Timberlake 13th Edition

Lab Manual – Required, CHEM 1406, obtained from bookstore

MasterChemistry Access Code

Supplies:

Safety Goggles – Required, obtained from bookstore

Calculator – Required, must be scientific, **CELL PHONES NOT ALLOWED**

Scantrons – Required, will need 5 or 6 total

This course partially satisfies a Core Curriculum Requirement:

Life and Physical Sciences Foundational Component Area (030)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Student Learning Outcomes:**From Lecture:**

1. Convert units of measure and demonstrate dimensional analysis skills
2. Define the fundamental properties of matter and classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Distinguish between ionic and covalent compounds and name the different compounds.
5. Identify trends in chemical and physical properties of the elements using the periodic table.
6. Determine the role of energy in physical and chemical reactions.
7. Use the mole concept to determine the number of atoms, moles, grams, and solve elementary stoichiometry-based calculations.
8. Determine the concentrations of solutions using percentage and molarity designations.
9. Use various characteristics of a solution to identify it as an acid or base.
10. Identify and name various organic compounds.
11. Identify and explain the functions of carbohydrates, lipids, and proteins.

From Lab:

1. Use basic apparatus and apply experimental methodologies used in the chemistry laboratory.
2. Demonstrate safe and proper handling of laboratory equipment and chemicals.
3. Conduct basic laboratory experiments with proper laboratory techniques.
4. Make careful and accurate experimental observations.
5. Relate physical observations and measurements to theoretical principles.
6. Interpret laboratory results and experimental data, and reach logical conclusions.
7. Record experimental work completely and accurately in laboratory notebooks and communicate experimental results clearly in written reports.
8. Design fundamental experiments involving principles of chemistry.
9. Identify appropriate sources of information for conducting laboratory experiments involving principles of chemistry.

Student Learning Outcomes Assessment: 2-3 questions from each semester will be randomly selected from the regular exams. These will pertain to a pre-selected topic and will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation:

- **Five Major Exams**
 - SCANTRON is required, available at the bookstore, Apperson Form 29240
 - NO MAKEUPS
 - All Multiple Choice questions
 - Each Exam is worth 100 points with the possibility of bonus points
 - Calculators will have their memory cleared and proof of memory clearing must be shown to the instructor before the Exam can be started

- **Comprehensive Final Exam**
 - The final is REQUIRED
 - 50 Multiple Choice questions, 100points with the possibility of bonus points
 - Scantron is required, available at the bookstore

- **Grading of Exams**
 - The lowest exam grade will be dropped. This can be the final. However, a zero on the final WILL NOT be dropped. A zero on exam 1-5 will be dropped after the final exam.

- **Notecards**
 - A 3X5 notecard will be permitted for Exams 1-5 Both sides of the notecard may be used and maybe handwritten or typed. Notecards should contain formulas, definitions, and constants, or any other information allowed by the instructor announced in class. Notecards CAN NOT contain any worked examples from class notes, in-class worksheets, practice problems, or any other examples found online. A student should also not write any questions on the notecard.

 - For each unauthorized example found on the notecard points will be deducted from the exam. The length of the exam and the amount of unpermitted information will determine the number of points deducted. Any bonus points for that exam will also be deducted from the exam total. Any unauthorized material on the notecard is classified as cheating therefore the cheating policies in the syllabus will also be followed.

- **Lab Worksheets, Experiments**
 - **A student will NOT be able to enter the lab without the proper attire (closed toed shoes, long pants, shirts with sleeves, long hair pulled back, and safety goggles). A student that is not dressed appropriately for lab will not be able to perform the experiment and therefore will receive a 0 for that Lab Worksheet.**
 - Lab Worksheet
 - Each Lab Worksheet must be filled out during the Experiment and turned in before the student leaves the lab
 - Each lab group will turn in 1 Lab Worksheet with all group members name on it, all members will receive the same grade
 - Each Lab Worksheet is worth 100 points.
 - Experiments
 - Lab Worksheet is what makes up the student's grade for that Experiment.

- A missed Lab results in a **0** for the Lab Worksheet.
 - Make-Ups for missed Lab Experiments are **NOT** allowed.
- **Chapter Homework**
 - Each chapter will have a homework section on Mastering Chemistry. These will be turned in one to two class days after the chapter material has been finished. The date will be announced on the syllabus and on Mastering Chemistry.
- **Dropped Grades**
 - Lowest two Grades Dropped
 - At the end of the semester the Instructor will automatically drop the lowest two grades from the total of the lab and homework. The lowest TWO grades will be dropped.
- **Cell Phone and Laptop Computer Policy**
 - Cell Phones and Laptops may be taken up and kept during lecture and lab if they are a distraction to the student, the instructor or the class
 - The only exception will be due to Special Services recommendations and those will be handled on an individual student to student basis
- **Grading:**
 - Exams are 70%
 - Homework and Labs combined are 30%
- **Attendance Policy:**
 - 4 absences max and I drop you with an 'F'
 - Last Day to Drop is April 23rd

Class attendance is very important. Make every effort to be present. If you must miss a class or must leave early, please let me know about it **BEFORE** class begins or an unexcused absence will be given. You must attend the **FULL** time of class in order to be considered present. You will be counted absent if you leave during the scheduled class time.

If you are unable to complete this course, you must initiate a withdrawal (W) through the Registrar's Office before **April 23**. If you simply stop attending class without withdrawing, I will administratively drop you for excessive absences, and you will receive a grade of "**F**" at the end of the term, in accordance with policies set forth in the 2019-2020 SPC General Catalog.

You are a candidate for an excess absence drop (**F**) if you miss 4 class days **total**, without clearing your absences with me. Two excused absences equal one unexcused absence and will count towards the 4 excess absences.

Tardy: If you show up **AFTER** the attendance sheet has been passed around you **WILL NOT** be allowed to sign the attendance sheet, therefore will be counted absent. The attendance sheet will be passed around sometime after 30 mins into the class. *It is the student's responsibility to*

verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant. If a student is caught cheating on any of the Major Exams they will receive a 0 for that Exam **and** be the Final Exam will **NOT** replace the lowest Exam score (the 0 stands and cannot be replaced)

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy:

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing

are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.