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Levelland Campus Rm. AD 123  
Fall 2019  
History 1302, Sections; 014,015,028

## Common Course Syllabus

### History 1302

Department of History

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

#### Course Objectives:

1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- 5.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should demonstrate familiarity with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## Course Focus

This Semester we will be studying the history of the United States from Reconstruction through the early 21<sup>st</sup> Century. We will learn about important events, people, inventions, and ideas that have shaped our nation and our shared heritage as Americans. We will learn about the role of the United States in an industrializing world, and its emergence as an economic, military, and

political superpower. We will study the economic, social, and cultural practices of the United States, and will learn about the origins of those practices. We will also learn to use the variety of tools and methods utilized by historians to study history.

### **Textbook and Readings**

The required text for this course is Globalyceum American History. Go to: <https://www.globalyceum.com/>, register, and subscribe for this course with the Unique Section Number which will be provided on the first day of class. (This number is case sensitive.) You can also purchase a print copy of the essays, or text chapters, for \$15.00 on the site.

You may also download the following free text (e-book format) if you wish to have access to a more traditional text:

OpenStax College, U.S. History. OpenStax College. 23 December 2014.  
<https://openstax.org/details/us-history>

### **Technology Requirements**

Access to the internet will be required.

### **Lecture Topics**

The following general lecture topics will be covered in this class; Please have all text readings completed before the Friday of the week they are assigned.

Week 1-2 (08/26-09/06) - Course introduction and expectations The Gilded Age and Progressive Era, 1877-1914.

Week 3-4 (09/09-09/20) - WWI and the 1920s, 1914-1929.

Week 5-6 (09/23-10/04) - The Great Depression, 1929-1941.

Week 7-8 (10/07-10/18) – WWII and the Cold War, 1941-1972.

Week 9-10 (10/21-11/01) - Post-War America, 1945-1972.

Week 11-12 (11/04-11/15) - The Conservative Turn, 1972-2000.

Week 13-14 (11/18-11/29) - The Changing American Economy, 1972-present.

Week 15-16 (12/02-12/12) - The Demographic Revolution, 1972-present.

### **Student Attendance, Contributions and Behavior**

Students must attend class to be successful. **The 5th unexcused absence may result in being dropped with an X.** Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” It is the student’s responsibility to verify

administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

All Students are required to read their text according to the lecture schedule above. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

Disruptive behavior will not be tolerated. Disruptive behavior includes unrelated reading or doing coursework unrelated to this history course, the unauthorized use of electronic devices, sleeping, talking during lecture, etc. Appropriate remedies will apply, including expulsion from the class, if necessary.

### **Course Grading**

Your grade for this course will be based on:

- 1) Thirty six equally weighted reading and lecture quizzes with a potential of 100 points each. Total 3600 potential points
- 2) Seven critical thinking exercises with a potential of 100 points each. Total 700 potential points

The final grade will be determined according to the following table:

A=3870 + points

B=3440-3869 points

C=3010-3439 points

D=2580-3009 points

F=2579 or fewer points

Another way of understanding the grading is that you have 43 equally weighted grades, scored on a 0-100 scale- the average of your grades on a scale of 0-100 will determine your final grade. 90+ is an A, 80-89 a B, 70-79 a C, 60-69 a D, and 59 or lower an F.

No makeup exams will be given, unless arrangements satisfactory to the instructor are made at least three days prior to the exam date. An exception can be made if a verifiable emergency prevents a student from taking the exam at the assigned time and date.

### **Americans with Disabilities Act (ADA) Statement**

Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

Equal Opportunity, Harassment, and Non-Discrimination Statement (Updated 6/2019)  
 South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

South Plains College is dedicated to providing a safe and equitable learning environment for all students.

Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

Pregnancy Accommodation Statement (Updated 6/2019)

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

### **Academic Integrity Statement**

Academic integrity is valued on our campus. Academic dishonesty is any act of deception, malicious or benign, in any academic exercise, and will not be tolerated. Plagiarism, cheating, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record are examples of academic dishonesty. **Any violation of this academic integrity policy will result in a 0 (F) on the relevant assignment, exam, etc., and may result in the student being dropped with an F for the course.**

### **Class Schedule, Campus and Room Number**

1301.271 9:30-10:45 PM LC 131 MW  
 2301.200 1:00-2:15 PM RC319 Reese MW  
 1301.203 2:30-3:45 PM RC319 Reese MW  
 1301.012 9:30 AM-10:45 AM AD133 Levelland TR  
 1302.005 11:00 AM-12:15 PM AD133 Levelland TR  
 1301.155 Internet course  
 1302.152 Internet course  
 2301.152 Internet course

### **Office Location and Hours**

Levelland Campus, RM# AD 123

8:30-9:30 AM Tuesday and Thursday  
 12:15-1:45 PM Tuesday and Thursday

8:30 AM-1:00 PM Friday