

**Common Course Syllabus**  
**History 1301**  
**Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1301

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Objectives addressed:**

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

# History 1301

## History of the United States to 1877

### Course Syllabus

Dr. Christopher Trobridge, Ph.D.

Office: Downtown Center 1015B

Email: ctrobridge@southplainscollege.edu (put HIST1301 in subject line)  
Or use Blackboard messenger

Phone: 806.716.2462

Office Hours: Monday Wednesday 8:45-9:30; 12:30-2:00 pm  
Tuesday 4:30-5:30  
Thursday 11:30-1:00  
Friday 9:00-11:00  
or by appointment

Class Meetings: online course

#### **Required Texts:**

*The American Yawp*, Volume I: Before 1877

Available for download at <https://www.americanyawp.com/>

#### **Technical Support:**

Because this course will be conducted online; including lectures, blackboard readings, assignments, and quizzes, it is imperative that you plan to have regular access to reliable internet. I would recommend that you NOT PLAN ON ONLY UTILIZING YOUR PHONE for this course, a computer of some sort is strongly recommended. If this is a problem for you please contact me as soon as possible as there are methods available to eliminate this barrier.

Technical Support is available through the IT Department of SPC. The Blackboard help desk can be reached via email at [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or via phone at 806.716.2180 (M-F 8am-4pm). Technical support is for technical questions, not asking questions about this course or asking to reopen a quiz etc.

#### **Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

## **Learning Outcomes and Course Objectives:**

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century.

This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions and its role in the world from the arrival of Europeans to the mid-nineteenth century. This would include the following:

- Discovery of the western hemisphere
- Colonization of North America
- Short-term and long-term causes and results of the American Revolution
- Development of the US Constitution
- Territorial expansion
- American political and social development
- American reform movements
- Creation of the national government between 1787 and 1861
- Evolution and development of American foreign policy
- Social, economic, and political issues that led to the Civil War
- Social, economic, and political consequences of the Civil War
- Reconstruction

## **Course Objectives:**

During this course students will be taught how to think critically, how to communicate effectively, and how to identify and practice social and personal responsibility. Class lectures and assignments will focus on these techniques and students will be given opportunities to implement the different techniques.

- critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- communication: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- personal responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

## **Civility in the Classroom:**

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor; students are prohibited from engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

Examples of inappropriate behavior include cellular phones, internet surfing (this includes Facebook, email and Blackboard), hostile or excessively aggressive behavior towards other students or the instructor, excessive tardiness, leaving class early, making offensive remarks, prolonged chattering, reading newspapers during class, sleeping, arriving late to class, dominating discussions, overt inattentiveness, etc

## **Academic Writing:**

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

## **Plagiarism:**

At SPC we take the offense of plagiarism very seriously. Plagiarism is the theft of another person's work. If you copy something from an internet source and present it as your own that is cheating, copying, and it is against the rules.

Plagiarism can also be defined as one or more students turning in the same or similar papers. I remember what I have read and can spot similar words and phrases from paper to paper, from section to section, and from semester to semester. SPC also maintains a file of every paper submitted by every student and student papers are automatically scanned for uncanny similarities.

The consequence of plagiarism in my classes is this: the offender(s) will be receive zero credit for the entire assignment or exam potentially dropped from the class with an F and a report submitted to the Dean of Student Affairs.

## **Attendance Policy:**

While this class does not meet during a fixed time, you are required to be an active participant each week. Failure to submit required assignments, discussion posts, etc will result in a reduced grade. The course is structured where on average you will need dedicate approximately ten hours a week to do well in the course.

All Students are required to read their text according to the lecture schedule below. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

The instructor reserves the right to count students absent if they are not prepared, being disruptive, or participating in class. Students are expected to follow all class procedures, including the prohibition of phones.

## **Religious Holidays**

Any student who intends to observe a religious holy day should make that intention known to the instructor prior to the absence. A student who is absent from class for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

## **Office Hours:**

My office hours are set aside specifically for you and your fellow classmates. During this time please feel free to discuss questions from lectures or readings. If you have questions concerning grades assigned on exams or other assignments please bring the assignment with you and specific questions concerning the grading. **If you have any difficulties relating to this course, I urge you to come to see me without delay.**

### **Make-up Policy:**

No make-ups are allowed; except for extreme circumstances.

\* **ALL MAKE-UP EXAMS WILL BE ESSAY ONLY (4 questions).**

**FAILURE TO TAKE AN EXAM WILL RESULT IN FAILURE FOR THE SEMESTER.**

**If you miss a Blackboard assignment due date, you will not get any points for that assignment.** There will be no curves on exam grades or assignments.

### **Grading Policy:**

There will be one final exam (150 points), two mid-term examinations (100 points each), ten weekly quizzes or discussion posts (10 points each), and two film assignments (75 points each) totaling 600 points.

540-600= "A"; 480-539 = "B"; 420-479 = "C"; 360-419= "D"; below 360 = "F".

#### *Withdrawal Policy:*

The last day to withdraw/drop with a grade of "W" is April 27<sup>th</sup>. *It is the student's responsibility* to withdraw from the course, if the student does not withdraw from the course they will be assigned their earned letter grade at the end of the course. If you have a question to whether you should withdraw please make an appointment to speak to the professor. For more information regarding drops/withdrawals, please visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>

### **COVID-19 Policy:**

It is the policy of South Plains College for the Spring 2023 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. If you are missing class due to COVID-19 you must follow the procedures outlined in the guidelines below.

The current SPC information, resources and policy regarding COVID-19 can be found at <https://www.southplainscollege.edu/emergency/covid19-faq.php>

### **Students with Disabilities:**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Downtown Center (1004B) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

### **Diversity Statement:**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### **Non-Discrimination Statement:**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Student Privacy:**

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your **parents**, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

**Pregnancy Accommodations Statement:**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2396 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

# Lecture and Course Work Schedule

<u>DATE</u>	<u>LECTURE TOPIC</u>	<u>Readings</u>
Week of 17 January	Introduction, North America prior to “Discovery”	<i>Yawp</i> Intro and 1
Week of 23 Jan.	Europe Prior to Age of Exploration	<i>Yawp</i> 2
Week of 30 Jan.	Age of Exploration	<i>Yawp</i> 2
Week of 6 Feb.	Colonization	<i>Yawp</i> 3 and 4
Week of 13 Feb. <b>19 February</b>	Roots of Revolution <b>FILM ASSIGNMENT I DUE</b>	<i>Yawp</i> 5
Week of 20 Feb.	Revolution	<i>Yawp</i> 5
<b>26 February</b>	<b>EXAM ONE</b>	
1 March	Independence: Now What?	<i>Yawp</i> 6
Week of 6 March	Foreign Affairs to 1812	<i>Yawp</i> 7
<b>Week of 13 March</b>	<b>Spring Break NO CLASSES</b>	
Week of 20 March	Mechanization, Technology, and Social Change	<i>Yawp</i> 8
27 March	The 1820s and Jackson	<i>Yawp</i> 9
<b>2 April</b>	<b>EXAM TWO</b>	
Week of 3 April	Reform and Division	<i>Yawp</i> 10 and 11
Week of 10 April	Immigration and Manifest Destiny	<i>Yawp</i> 12
Week of 17 April <b>23 April</b>	Sectionalism <b>FILM ASSIGNMENT II DUE</b>	<i>Yawp</i> 13
Week of 24 April	War	<i>Yawp</i> 14
Week of 2 May	Reconstruction	<i>Yawp</i> 15

***10 May 2023 Final Exam DUE***

**\*\* This is a preliminary schedule subject to change, as the instructor deems necessary.  
The instructor will make repeated announcements of any changes. \*\***